

# AGENDA

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**Meeting:** Children's Select Committee  
**Place:** The Kennet Room - County Hall, Trowbridge BA14 8JN  
**Date:** Tuesday 5 September 2017  
**Time:** 10.30 am

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Please direct any enquiries on this Agenda to Roger Bishton, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 713035 or email [roger.bishton@wiltshire.gov.uk](mailto:roger.bishton@wiltshire.gov.uk)

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## **Pre-meeting information briefing**

There will be a briefing session starting at 9.30am, immediately before the meeting. Its focus will be on **Young Carers**

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## **Membership:**

Cllr Mary Champion	Cllr Deborah Halik
Cllr Anna Cuthbert	Cllr Jon Hubbard
Cllr Andrew Davis	Cllr Chris Hurst
Cllr Christopher Devine	Cllr Jacqui Lay
Cllr Mary Douglas	Cllr Hayley Spencer
Cllr Sue Evans	Cllr Roy While
Cllr David Halik	

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## **Substitutes:**

Cllr Pat Aves	Cllr Nick Fogg MBE
Cllr Clare Cape	Cllr Peter Fuller
Cllr Trevor Carbin	Cllr Russell Hawker
Cllr Ernie Clark	Cllr Jim Lynch
Cllr Stewart Dobson	Cllr James Sheppard

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## **Non-Elected Voting Members:**

Ms Jill Hughes	Primary Parent Governor Representative
Dr Mike Thompson	Clifton Diocesan RC Representative

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## **Non-Elected Non-Voting Members:**

Miss Tracy Cornelius	Primary Head Teacher Representative
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Miss Sarah Busby  
Mr John Hawkins  
James Wilkins  
Mr Paul Daniel

Secondary Head Teacher Representative  
School Teacher Representative  
Children & Young People's Representative  
Further Education Representative

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## **PART I**

### **Items to be considered while the meeting is open to the public**

1 **Apologies**

2 **Minutes of the Previous Meeting** *(Pages 7 - 12)*

To approve and sign the minutes of the previous meeting held on 13<sup>th</sup> June 2017.

3 **Declarations of Interest**

To receive any declarations of disclosable interests or dispensations granted by the Standards Committee.

4 **Chairman's Announcements**

5 **Public Participation**

The Council welcomes contributions from members of the public.

**Statements**

If you would like to make a statement at this meeting on any item on this agenda, please register to do so at least 10 minutes prior to the meeting. Up to 3 speakers are permitted to speak for up to 3 minutes each on any agenda item. Please contact the officer named on the front of the agenda for any further clarification.

**Questions**

To receive any questions from members of the public or members of the Council received in accordance with the constitution.

Those wishing to ask questions are required to give notice of any such questions in writing to the officer named on the front of this agenda no later than 5pm on **29<sup>th</sup> August** in order to be guaranteed of a written response. In order to receive a verbal response questions must be submitted no later than 5pm on **31<sup>st</sup> August**. Please contact the officer named on the front of this agenda for further advice. Questions may be asked without notice if the Chairman decides that the matter is urgent.

Details of any questions received will be circulated to Committee members prior to the meeting and made available at the meeting and on the Council's website.

6 **Activities of the Wiltshire Assembly of Youth (WAY)**

The Committee will receive an update on the activities of the WAY presented by James Wilkins, Children's & Young People's representative.

This report will be published as an agenda supplement prior to the meeting date.

7 **Provision of SEND Schools** *(Pages 13 - 20)*

Members are provided with an overview of the work undertaken since January 2016 on securing appropriate and adequate special school provision for children and young people in Wiltshire.

The Children's Select Committee is asked to note the progress of this work. Officers will continue to work closely with the Lead Member for Children's Services and their Portfolio Holders to develop firm proposals to address the need to secure appropriate and adequate special school provision for children and young people in Wiltshire.

8 **DfE Changes - Update from Department for Education** *(Pages 21 - 24)*

A report by Carolyn Godfrey, Corporate Director, is attached presenting an update on developments relating to children's services arising from the Department for Education.

9 **Task Group Updates**

10 **Forward Work Programme** *(Pages 25 - 28)*

The Committee is asked to note the attached document showing the relevant items from the overview and scrutiny forward work programme plus relevant items on the current Cabinet work programme.

11 **Date of Next Meeting**

To note that the next scheduled meeting is due to be held on Tuesday 31<sup>st</sup> October at County Hall, Trowbridge, starting at 10.30am.

12 **Urgent Items**

Any other items of business which the Chairman agrees to consider as a matter of urgency.

**PART II**

**Items during whose consideration it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed**

## **CHILDREN'S SELECT COMMITTEE**

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### **MINUTES OF THE CHILDREN'S SELECT COMMITTEE MEETING HELD ON 13 JUNE 2017 AT THE KENNET ROOM - COUNTY HALL, TROWBRIDGE BA14 8JN.**

#### **Present:**

Cllr Mary Champion, Cllr Anna Cuthbert, Cllr Andrew Davis, Cllr Mary Douglas, Cllr Sue Evans, Cllr David Halik, Cllr Jon Hubbard (Chairman), Cllr Chris Hurst, Cllr Jacqui Lay (Vice-Chair), Cllr Hayley Spencer, Cllr Roy While, Ms J Hughes, Miss Tracy Cornelius, Mr J Hawkins, Miss Cathy Shahrokni and Cllr Stewart Dobson (Substitute)

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#### **32 Election of Chairman**

Nominations were sought for the position of Chairman for the municipal year 2017/18. Cllr Jacqui Lay, seconded by Cllr Hayley Spencer, moved that Cllr Jon Hubbard be elected as Chairman.

On there being no other nominations, it was

#### **Resolved:**

**To elect Cllr Jon Hubbard as chairman of the Children's Select Committee for the municipal year 2017/18**

#### **33 Election of Vice-Chairman**

Nominations were sought for the position of Vice-Chairman for the municipal year 2017/18. Cllr Stewart Dobson, seconded by Cllr Jon Hubbard, moved that Cllr Jacqui Lay be elected as Vice-Chairman.

On there being no other nominations, it was

#### **Resolved:**

**To elect Cllr Jacqui Lay as Vice-Chairman of the Children's Select Committee for the municipal year 2017/18.**

#### **34 Apologies**

Apologies had been received from Cllr Leo Randall, who was substituted at the meeting by Cllr Stewart Dobson, Cllr Christopher Devine, Sarah Busby, Dr Mike Thompson, and James Wilkins.

35 **Minutes of the Previous Meeting**

The minutes of the meeting of the Children's Select Committee held on 14 March 2017 were presented and the following amendments were proposed:

To paragraph 22, the addition of the following wording prior to the resolution: *Members expressed their support for the proposals' mention of preventing family breakdown, which was felt to be a priority area.*

To paragraph 28, to change "Children's Community Centres" to "Children's Centres" wherever the phrase occurred.

**Resolved:**

**To approve and sign the minutes of the meeting held on 14 March 2017 as a correct record with the amendments as detailed above.**

36 **Declarations of Interest**

There were no declarations of interest.

37 **Chairman's Announcements**

The Chairman welcomed new committee members to their first meeting and extended a particular welcome to Jill Hughes, who had been elected as the committee's new Primary Parent Governor Representative.

The Chairman brought to the meeting's attention that the following items would be considered by the meeting of Cabinet on 3 July 2017: Children's Services Integration Project; Adoption Agency Annual Update 2017; Wiltshire Council Child Sexual Exploitation Annual Update.

38 **Public Participation**

No questions or comments had been received. There were no members of the public in attendance.

39 **The Work of Overview and Scrutiny in the Previous Council**

A report was presented detailing the on-going work for overview and scrutiny recommended by the previous children's management committee, and the Chairman proposed that the items in the report were adopted as items in the forward plan.

It was agreed to recommend the addition of the provision of special schools to the work programme, including how they should operate, as this had become a timely issue for consideration. Traded services for schools, and housing provision for care-leavers, were raised as other items to be re-visited at a future

meeting for consideration. Members were advised that their interest in membership of the committee's task groups would be sought shortly.

The Chairman proposed that the information briefings on specific services held in advance of each committee meeting, be continued. Members of the committee welcomed the learning opportunities and informal discussion that these briefings afforded, and asked that they continued. The next briefing would be on young carers and the Chairman encouraged members to offer suggestions for future topics.

**Resolved:**

**To endorse the scheduled committee activity agreed by the OS Management Committee, formally re-establishing the relevant task groups.**

**To seek appointment for memberships on the relevant task groups and rapid scrutiny exercises and authorise the Chairman and Vice-chairman to name members to fill any vacancies following expressions of interest.**

**To note that a new council Business Plan will be brought to Full Council on 11 July, which will be influential in shaping the new OS forward work programme.**

**To support early discussion between the Chairman and Vice-Chairman with Cabinet members, portfolio-holders and directors (following adoption of the new council Business Plan) to gain a more informed understanding about Executive priorities, with outcomes reported back to Committee.**

40 **Corporate Parenting Panel Annual Report**

Martin Davis, head of care and placement, presented the report which included details of the seven new priorities for Corporate Parenting, as agreed in 2016. He provided information on each of the priority areas and concluded that the report was a demonstration of progress and that while there was still work to do, it presented a promising picture. An induction session had been completed with the Corporate Parenting Panel and new strategic leads had been identified who would review the report and take the work forward. A new headteacher for the virtual school had also been appointed.

In response to questions, the following points were raised and clarified:

That the form of words for priority seven had been chosen by young people in care, but that the priority area encompassed community services as well as those delivered by Wiltshire Council. Work was on-going to find new ways to deliver mental health support in a more accessible and user-friendly way. Work had been done to reduce waiting times for council mental health services, partly through increased early intervention work, and it was hoped that this would have an impact on looked after children.

That social isolation had come out as a key priority for young people leaving care and that a focus had been put on integrating young people with their communities and services.

That retention of foster carers was affected by a range of factors, but that in comparison to other local authorities, Wiltshire Council had a good rate of retention.

That the relationship between the virtual school and mainstream education providers would be reviewed and refreshed to ensure it was effective in delivering positive academic outcomes for young people in care. There was a need for further work to improve the way progress was measured on a cohort level as well as on an individual basis, and to consider examples of good practice in spending pupil premium funding.

That young people were involved in the work of the Corporate Parenting Panel and that their views would be continued to be incorporated into the reports taken to the children's select committee.

The Chairman thanked the officer for his report

**Resolved:**

**To note and endorse the draft Corporate Parenting Panel Annual Report.**

41 **DfE Changes - Update from Department for Education**

Carolyn Godfrey, Corporate Director, presented the report of developments from the Department of Education relating to children's services, and explained that new policy changes could be following the recent general election. There were no questions

The Chairman thanked the corporate director for her report

**Resolved:**

**To note the update provided.**

42 **Forward Work Programme**

The Chairman presented the work programme which included one scheduled item for the next meeting of the committee. He explained that the work programme would be updated to include the topics discussed and agreed earlier in the meeting.

**Resolved:**

**To note the forward work programme and populate using the endorsed topics from the Children's Select Committee Legacy Report taken in item 8.**



43 **Date of Next Meeting**

The Chairman thanked everyone for their attendance and reminded members that the next meeting would be on Tuesday 5<sup>th</sup> September 2017 at County Hall, Trowbridge, starting at 10.30am. Members were reminded that an information briefing on young carers would commence prior to this at 9.30am.

44 **Urgent Items**

There were no urgent items.

(Duration of meeting: 2.30 - 3.54 pm)

The Officer who has produced these minutes is Becky Holloway of Democratic Services, direct line 01225 718063, e-mail [becky.holloway@wiltshire.gov.uk](mailto:becky.holloway@wiltshire.gov.uk)

Press enquiries to Communications, direct line (01225) 713114/713115

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**Wiltshire Council**

**Children's Select Committee**

**Date: 5 September 2017**

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## **Special Schools – Going Forward**

### **Purpose of Report**

1. To provide Children's Select Committee with an overview of the work undertaken since January 2016 on securing appropriate and adequate special school provision for children and young people in Wiltshire.

### **Background**

2. The local authority retains strategic responsibility for commissioning and securing provision to meet children and young people's identified special education needs. The local authority will also retain responsibility for the oversight and management of the High Needs Block (HNB) of the Dedicated Schools Grant.
3. The local authority has been in active discussion with Wiltshire's special schools since January 2016 regarding the potential to re-shape provision, including the potential for a Multi-Academy Trust involving a number of special schools working together, to better enable the needs of children and young people with special educational needs and disabilities to be met.
4. During this time, special schools were asked to consider a number of potential options to better secure the future of special schools. Special schools set out a proposal to form a Special School Collaborative Partnership (SSCP) with the potential for each special school to join a Multi-Academy Trust that also involved mainstream schools.
5. As a number of concerns and questions remained for both parties, the local authority proposed – at a meeting held in late January – to set up a joint steering group, supported by a specialist SEN consultant (who would be appointed for a period of 3 months and paid for by a Department for Education grant). The agreed terms of reference are listed below.

Working in partnership, the local authority and special schools wish to secure the best possible special school provision, and achieve the best possible outcomes for all children and young people with special educational needs (including those in mainstream and early years provision), within the available resources of the high needs block.

The purpose of the WASSPP<sup>1</sup> Steering Group is to make proposals which will enable the development of a dynamic, fit for purpose and sustainable model of special school provision for children with special educational needs and disabilities (SEND) in Wiltshire and which will support the delivery of the SEND Strategy.

6. This work has now concluded and the rest of this paper draws out key findings and summarises the consultant's recommendations.

### **Main Considerations for the Council**

7. The SEN consultant has produced a detailed report set out under Context and Challenges, Conclusions & Recommendations. The local authority accepts the main key findings and the data analysis on future need and most of the recommendations.

### **Context & Challenges**

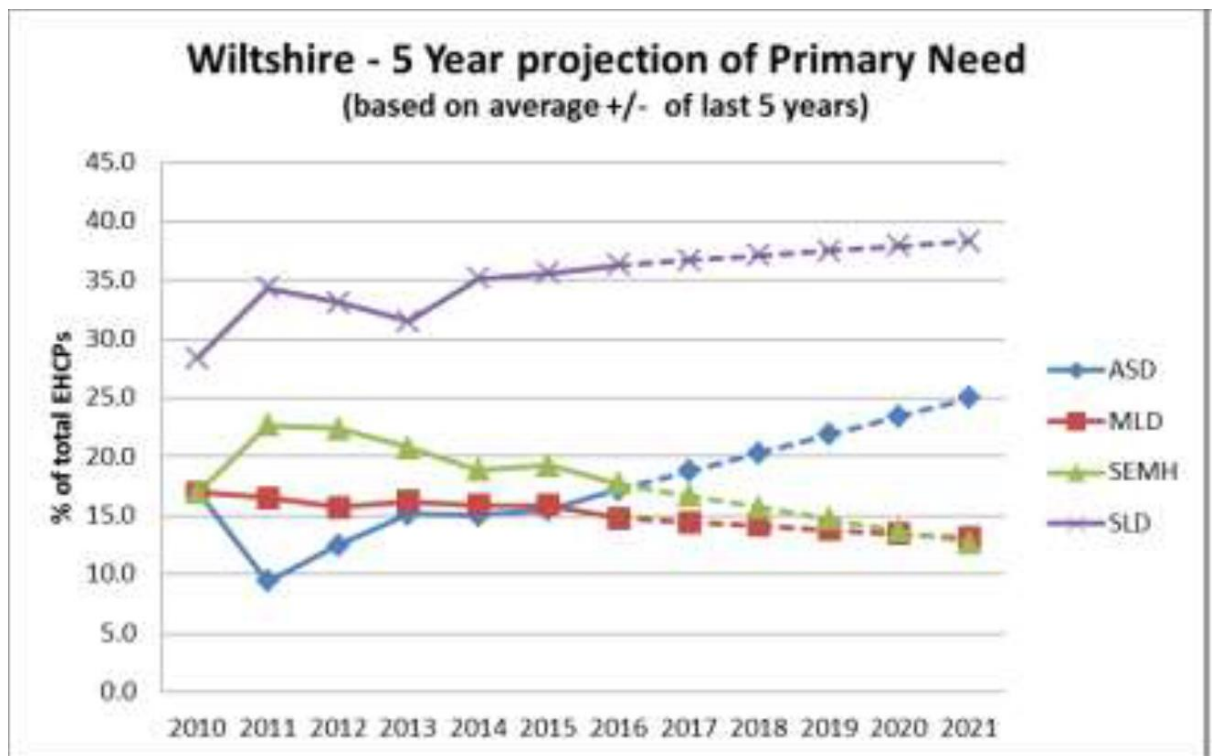
8. Introduction of the Children and Families Act 2014 – increased expectation from both the Department of Education and from parent carers.
9. The extent of the pressures on Wiltshire's High Needs Block is acknowledged, in particular that the HNB funding is not census driven (as it is in the mainstream schools' block of funding).
10. Pressures on local authority transport budget because of SEN travel costs. Some children have to travel significant distances to attend a school that can meet their educational needs.
11. Current special school places under intense pressure (apart from provision for children with Social, Emotional and Mental Health needs at Downlands where numbers have fallen), birth rate between 2005 -11 rose, and may be rising again.
12. Estate – some special schools on very constricted sites, others with unused facilities. All special schools have been assessed as requiring capital investment

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<sup>1</sup> Wiltshire Special School Partnership Proposal

to secure building condition. Local authority no longer has access to capital to support this work.

13. High Independent Special School/ Post 16 provision spend driven by gaps in local provision and geographical positioning of local provision. For post 16 provision, significant progress has been made in increasing local education places through an effective partnership with Wiltshire College but some children with very significant special educational needs remain in independent special school provision once they reach 16 or 18.
14. Educational outcomes are not as good as they should be for children with SEN.
15. Impact of core and proposed housing strategy & military rebasing is such that by early 2020s there will be potentially an additional 580 Education, Health and Care Plans issued.
16. The full impact of the reforms has yet to reach a peak – Wiltshire can expect an additional 189 Education, Health and Care Plans per annum for the next three years (total of 567) as this works through the system.
17. An additional 1,000 Education, Health and Care Plans could (barring any other changes) yield demand for an additional 120 – 180 special school places.
18. Financial contributions related to housing developments (from S106 contributions and the Community Infrastructure Levy) has focussed on mainstream education rather than specialist education – difficulties associated with amassing enough demand in individual housing developments. Viability issues connected with establishing small schools.
19. Primary categorisation of SEN need is changing



20. Options for reducing spend within the High Needs Block are limited, with long lead in times. We do not currently have the right pattern of provision to meet the changing needs of children and this is driving unaffordable cost into the system.

Conclusions drawn:

21. There are no easy ways to deal with the projected overspend in the High Needs Block. Any re-organisation of special schools into some form of Multi-Academy Trust would not, of itself, provide an effective mechanism for achieving savings, especially not in the short term.
22. The number of Statements of SEN/EHCPs in Wiltshire has historically been relatively low but this is now changing rapidly as there is increasing identification of children with SEN at an earlier age (which is positive but does carry a cost) and some young adults now continue to have Education, Health and Care Plans up to the age of 25 following the SEND reforms. Funding allocated by central government within the High Needs Block has not kept pace with this changing pattern which is leading to a growth in demand for special school places.
23. High Needs Funding for children with special educational needs who are educated in mainstream schools is not always being allocated earlier enough to

have maximum impact (Named Pupil Allowances and Enhanced Learning Provision in secondary schools).

24. Analysis shows that if the current commissioning process and settings do not change then there will be no reduction in High Needs Block expenditure for at least the next 10 years.
25. Opportunities for reducing expenditure in the future are very limited in scope and would not (even if approved now) have any appreciable effect for 3-4 years.
26. There is available space at some of the special schools which has not been maximised. At others, it is severely restricted.
27. The current number, location and designation of special school places are not aligned to either current or future needs. Current provision needs to be reconfigured and new provision is required.

Summary of recommendations contained within the report:

#### Short Term

28. A number of improvements to current policy and practice have been identified and these are being addressed either internally, or in partnership with the special schools (through a working group set up post WASSPP).

#### Medium Term

29. A number of suggestions, including reviewing out of area placements to identify lessons for in county provision, have been identified and – as above – are being worked on.
30. The report suggests that to meet the growing demand for provision for children with severe learning disability (SLD) provision, the LA should consult on changing the designation of Rowdeford from Moderate Learning Disability to SLD, or SLD/MLD.
31. Develop a mechanism for increased collaboration/ support for Resource Bases (attached to mainstream schools) from Special Schools.

#### Longer Term:

32. New provision is required. Existing provision does not, and will not, meet need.  
*'The current number, location and designation of special school places are not aligned to either current or future needs. Existing provision needs to*

*be reconfigured to meet current demand, and new provision is required to meet future demand.’ WASSP report, May 2017*

33. The most viable route for securing funding for new schools is via a free school application(s). To achieve this, it is likely that the council will need a strategic partner – an existing Multi-Academy Trust with capacity and a track record.
  
34. If agreed as a direction of travel, it is necessary to start carrying out the ground work for a Free School capital bid in Wave 13 (thought to be the last such opportunity) immediately . The deadline for submission is expected to be before November 2017.

### **Safeguarding Considerations**

24. Safeguarding is fundamental to all provision and support in Wiltshire for children and young people with SEND including both internally and externally. Excellence in safeguarding practice continues to be at the heart of everything we do.

### **Public Health Implications**

25. There are no specific public health implications arising from this work.

### **Environmental and Climate Change Considerations**

26. Minimising the environmental impact of SEN school transport is a factor being considered together with making best use of vehicles and minimising travelling distances and times.

### **Equalities Impact**

27. At the heart of all this work is the requirement to reducing barriers, improving inclusion and life chances for children and young people with SEND and their families. There is no proposal in this paper with a negative equalities impact.

### **Risk Management and Financial Implications**

28. There are significant financial implications for the local authority if the right specialist provision is not secured. Proposals to secure the right provision will detail these risks.

### **Legal Implications**

29. At this stage there are no legal implications, however due consideration will be given to any legal implications arising from any firm proposals made to secure the right provision.



## **Conclusions**

30. Children's Select Committee is asked to note the progress of this work. Officers will continue to work closely with the Lead Member for Children's Services, and her Portfolio Holders, to develop firm proposals to address the need to secure appropriate and adequate special school provision for children and young people in Wiltshire.

Julia Cramp

Associate Director Commissioning, Performance Management and School Effectiveness

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## **Report Author:**

Susan Tanner, Head of Commissioning and Joint Planning

1 August 2017

## **Background Papers**

The following unpublished documents have been relied on in the preparation of this report:

WASSPP Report v0\_13

## **Appendices**

None

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## DfE Changes – Update June 2017 to August 2017

### 30 hours free childcare: LA and early years provider guide

1. The DfE has published an updated operational guidance document on the implementation of the 30 hours free childcare initiative. Following feedback from the sector the text has been reordered and clarified throughout. The guidance is for LAs and those early years providers who are delivering the free entitlement and can be found [here](#)<sup>1</sup>.
2. An evaluation of the early implementation of 30 hours of free child care in eight local authority areas has also been published and can be accessed [here](#)<sup>2</sup>.

### Future arrangements for school and high needs funding

3. The Secretary of State for Education has set out the future arrangements for school and high needs funding. In an oral statement to Parliament, she confirmed the introduction of a national funding formula for schools and for pupils with high needs from the 2018-19 financial year. Further details of the funding formulae allocations will be published in September. These funds will be redirected from other areas of the Department for Education's overall budget. The full statement can be accessed [here](#)<sup>3</sup>.
4. The Government is also making available additional funding of £1.3 billion, on top of existing spending plans, in 2018-19 and 2019-20. As a result, core funding for schools and high needs will rise from almost £41 billion in 2017-18 to £42.4 billion in 2018-19, and to £43.5 billion in 2019-20. Additional details can be found [here](#)<sup>4</sup>.
5. The schools funding operational guide for 2018-19 and the baselines for local authorities' spending in the current year can be found [here](#)<sup>5</sup>. The operational guide on high needs funding will be published in September, as in previous years.

### Preventing bullying in schools

6. The DfE has merged the publication 'Supporting children and young people who are bullied: advice for schools' with 'Preventing and tackling bullying'. The updated 'Preventing and tackling bullying' guidance outlines the government's approach to bullying; legal obligations and the powers schools have to tackle bullying; and the principles which underpin the most effective

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<sup>1</sup> <https://www.gov.uk/government/publications/30-hours-free-childcare-la-and-early-years-provider-guide>

<sup>2</sup> <https://www.gov.uk/government/publications/30-hours-free-childcare-early-implementation-evaluation>

<sup>3</sup> <https://www.gov.uk/government/speeches/justine-greening-statement-to-parliament-on-school-funding>

<sup>4</sup> <https://www.gov.uk/government/news/13bn-for-core-schools-budget-delivers-rise-in-per-pupil-funding>

<sup>5</sup> <https://www.gov.uk/guidance/pre-16-schools-funding-guidance-for-2018-to-2019>

anti-bullying strategies in schools in England. The advice also lists further resources school staff can access for specialist information and advice.

7. Supplementary guidance documents which cover how schools can prevent and respond to cyber bullying aimed at headteachers and staff, and how parents and carers can prevent and respond to cyber bullying aimed at children and young people, are also available. Both can be accessed [here](#)<sup>6</sup>.

### Exclusions guidance

8. The DfE has published a revised version of the 2012 exclusion guidance. Changes have been made in a small number of areas to provide greater confidence and clarity for those involved in the exclusion process. The rights of, or requirements on, schools, children or parents with regards exclusion have not changed. The statutory guidance, which comes into effect on 1<sup>st</sup> September 2017, can be found [here](#)<sup>7</sup>.
9. As well as updating the guidance, the DfE is also issuing two non-statutory guides; one for head teachers and the other for parents and its response to the recent consultation on the proposed revisions. The government response to the consultation can be found [here](#)<sup>8</sup>.

### Publication of EBacc consultation response

10. The government's response to the consultation on implementing the EBacc has been published and can be accessed [here](#)<sup>9</sup>.
11. It is the government's ambition that 75% of year 10 pupils in state-funded mainstream schools should be starting to study EBacc GCSE courses nationally by 2022 (taking their exams in 2024), rising to 90% by 2025 (taking their exams in 2027). Schools should still be able to determine the small minority of pupils for whom taking all of the EBacc subjects is not appropriate.
12. Alongside the response to the consultation, the DfE has published an Equality Impact Assessment which can be accessed [here](#)<sup>10</sup> and analysis which investigates the relationship between EBacc and arts entry at school level [here](#)<sup>11</sup>.

### Academies Update

13. Number in Wiltshire at the end of August 2017:

Sponsored academies	19
Non-sponsored converter academies	68

14. New academies in this period:

St John's CofE School (Warminster)
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<sup>6</sup> <https://www.gov.uk/government/publications/preventing-and-tackling-bullying>

<sup>7</sup> <https://www.gov.uk/government/publications/school-exclusion>

<sup>8</sup> <https://www.gov.uk/government/consultations/school-exclusion-guidance-proposed-revisions>

<sup>9</sup> <https://www.gov.uk/government/consultations/implementing-the-english-baccalaureate>

<sup>10</sup> <https://www.gov.uk/government/publications/english-baccalaureate-equality-analysis>

<sup>11</sup> <https://www.gov.uk/government/publications/trends-in-arts-subjects-in-schools-with-increased-ebacc-entry>

Aloeric Primary School
Ivy Lane Primary School

## **SEND provision capital funding for pupils with EHC plans**

15. Further to the release of details of £215 million of capital funding allocated to local authorities to help create new school places and improve existing facilities for children and young people with special educational needs and disabilities, the DfE has published a 'special provision capital fund' guidance document, and templates to use to create a special provision plan. Local Authorities will be expected to consult with local parents, carers, schools, and others on how their funding should be used. Wiltshire has been allocated a total of £800,933 from 2018 to 2020. The guidance and templates can be found [here](#)<sup>12</sup>.

## **Further education area reviews**

16. The DfE has published a number of reports outlining findings and recommendations from the latest in a series of FE area reviews on its website. The review concerning Wiltshire College can be found [here](#)<sup>13</sup>.

## **The Children and Social Work Act 2017 – new local safeguarding and child death review arrangements**

17. The Children and Social Work Act (The Act) received Royal Assent on 27 April 2017. The Act amends the Children Act 2004 and puts into law the key recommendations of the Wood Review of the role and functions of Local Safeguarding Children Boards (LSCBs).
18. The provisions of the Act will strengthen the statutory framework around multi-agency working by placing a duty on three safeguarding partners, namely the local authority, chief officer of police and clinical commissioning group (CCG) to make arrangements to safeguard and promote the welfare of children in their area and identify and respond to the needs of children. The provisions of the Act also allow greater flexibility for local areas to determine how they arrange their services to safeguard and promote the welfare of children in the area.
19. Child death reviews will become the responsibility of the child death review partners, namely local authorities and CCGs.
20. The Department for Education intends to consult in the next few months on the proposed content of the regulations and statutory guidance that will support the new arrangements set out in the Act. Expected timescales are:
- Working Together guidance to be revised – likely formal consultation around November 2017, and implementation in early 2018
  - LAs/CCG/Police to publish and consult on their plans for local safeguarding arrangements by December 2018, and implement new arrangements by April 2019
  - CDOP arrangements, which will become the responsibility of the DoH, to be implemented in April 2019 (or sooner)

<sup>12</sup> <https://www.gov.uk/government/publications/send-provision-capital-funding-for-pupils-with-ehc-plans>

<sup>13</sup> <https://www.gov.uk/government/publications/gloucestershire-swinton-and-wiltshire-fe-area-review>

21. LSCBs must continue to undertake their statutory functions, as they are legally required to do, until the new safeguarding partner and child death review arrangements are in place.

22. The Act can be accessed [here](#)<sup>14</sup>, and the Wood Review [here](#)<sup>15</sup>.

TERENCE HERBERT

Corporate Director

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Report author: Nicola McCann, EY Information and Co-ordination Manager,  
Children's Services. 16/08/2017

Largely taken from the DfE website content 01 June 2017 to 16 August 2017.

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<sup>14</sup> <http://www.legislation.gov.uk/ukpga/2017/16/contents/enacted>

<sup>15</sup> <https://www.gov.uk/government/publications/wood-review-of-local-safeguarding-children-boards>

## Children's Select Committee Forward Work Programme

Last updated 25 AUGUST 2017

<b>Children's Select Committee – Current / Active Task Groups</b>			
<b>Task Group</b>	<b>Details of Task Group</b>	<b>Start Date</b>	<b>Final Report Expected</b>
Child and Adolescent Mental Health Services	TBC	TBC	TBC
SEND Passenger Transport	TBC	TBC	TBC

<b>Children's Select Committee - Rapid Scrutiny</b>		
<b>Topic</b>	<b>Details</b>	<b>Date</b>
Traded Services for Schools	TBC	September

<b>Children's Select Committee – Forward Work Programme</b>			Last updated 25 August 2017		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / Purpose of Report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
31 Oct 2017	Post 16 Area Wide Review (Joint lead by Economy & Planning and Education)	To receive details of the findings of the post 16 area review of education in Wiltshire, Gloucestershire and Swindon following Cabinet consideration.		Cabinet Member for Children, Education and Skills	
31 Oct 2017	Review of Outdoor Education Provision in Wiltshire	To consider the review of Outdoor Education which covered the impact and benefits for children, alternative provision in the region, costs of providing existing council services, and whether the council run services are necessary to ensure positive outcomes for children in Wiltshire.	Julia Cramp	Cabinet Member for Children, Education and Skills	
31 Oct 2017	Children's Service Integration Project	To receive an update following completion of Phase 1 of the project.	Terence Herbert	Cabinet Member for Corporate Services, Heritage, Arts and Tourism	



<b>Children's Select Committee – Forward Work Programme</b>			Last updated 25 August 2017		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / purpose of report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
31 Oct 2017	Wiltshire Council Apprenticeship Growth Plan	To receive a report on the growth plan: “Deliver an Apprenticeship Growth Plan for Wiltshire in partnership with schools, training providers and employers. Grow Higher and Degree Level Apprenticeships” (draft business plan)	Terence Herbert	Cabinet Member for Children, Education and Skills	Ariane Crampton
31 Oct 2017	School Places Strategy 2017-2022	To consider a report on the School Places Strategy 2017-2022 and updated Implementation Plan.	Julia Cramp	Cabinet Member for Children, Education and Skills	Clare Medland
31 Oct 2017	Final Report of the Traded Services for Schools Rapid Scrutiny Exercise	To receive the report.	Julia Cramp	Cabinet Member for Children, Education and Skills	Adam Brown
19 Dec 2017	Corporate Parenting Panel Six-Month Update	To receive the update from the Corporate Parenting Panel	Terence Herbert	Cabinet Member for Children, Education and Skills	
6 Feb 2018	Pupil Performance in Public Tests and Examinations	To consider the pupil attainment figures for the 2016/17 academic year.	Julia Cramp	Cabinet Member for Children, Education and Skills	David Clarke

<b>Children's Select Committee – Forward Work Programme</b>			Last updated 25 August 2017		
<b>Meeting Date</b>	<b>Item</b>	<b>Details / purpose of report</b>	<b>Associate Director</b>	<b>Responsible Cabinet Member</b>	<b>Report Author / Lead Officer</b>
6 Feb 2018	Nursery Places – 30hours Free Entitlement for Working Parents	Update report as agreed by committee in January 2017 to report on the impact of the increased childcare entitlement from September 2017.	Julia Cramp	Cabinet Member for Children, Education and Skills	Julia Cramp
6 Feb 2018	Obesity and Child Poverty Update	To receive an annual update on the progress with Child Poverty and Child Obesity.	Frances Chinemana	Cabinet Member for Adult Social Care, Public Health and Public Protection	Sarah Heathcote